

Ground Evaluation Form

Candidate: _____ Course Date: _____

Course Type: Coach IAD/SL-I AFF-I TAN-I

SCORING

- 0 = skill not gradable standard (Unsuccessful)
- 1 = skill is emerging (Poor)
- 2 = skill used, needs improvement (Inadequate)
- 3 = skill was used correctly (Good)
- 4 = skill correctly used effectively (Excellent)

		Eval 1	Eval 2	Eval 3	Eval 4
<i>Category / Topic:</i>					
<i>Time Started:</i>					
GOALS	Knowledge of Student (logbook, mindset, health, time)				
	Stated goal(s) clearly & succinctly				
	Stated measurable part of goal(s)				
	Asked for relevance (Why is it important to be able to...?)				
	Related goals to prior knowledge & future goals				
WHOLE	WHOLE presented once with minimal details				
	Accurate physical demo or video				
	Showed student visual outline / dive flow for reference				
PART	Goals and skills broken into parts/details				
	Thorough & completeness of content				
	Content presented in logical order				
	Utilized strategies fitting for content				
	“Show me” for review skills and “demo-do” for new skills				
	Sufficient repetition in parts				
	Attention to detail of student’s performance				
	Guided practice with cue words and specific directives				
	Asked think questions to check deeper understanding				
WHOLE	WHOLE: Checked for correct flow and timing				
	Practice without interruption or cues until autonomous				
	Presented scenarios to check deeper application				
	Recap of main skills and next steps				
GENERAL	Professional encouraging manner				
	Use of time allotted				
	Presented correct information using standard resources				
	Made learning easier for student, addressed any barriers				
<i>Time Finished:</i>					
Total out of 100 possible (75% passing)					
<i>Evaluator Signature</i>					
Remarks:			AUTOMATIC UNSATS 1. Failure to use whole-part-whole 2. Missing or presenting incorrect information 3. Insufficient repetition during practice 4. Insufficient specific direction for student to acquire skills 5. Failure to evaluate student performance		

Coach Air Evaluation Form

Candidate: _____

Course Date: _____

SCORING

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- 4 = skill correctly used effectively (Excellent)
- N/A = 3, skill not applicable

		Jump 1	Jump 2	Jump 3	Jump 4
Category: Use G1 or G2 or G3					
preparation	Preflight Gear Check for airworthiness, appropriate, in date				
	Pre-board Gear Check for proper fit and configuration				
	SHAGGAR including student's canopy flight plan (aerial)				
BOARDING & CLIMB	Loading order and including other groups				
	Seatbelt/helmet on and off, Drop zone orientation				
	Review key altitudes and signals				
	Visualization time then verbal review of dive flow				
	Pre-exit Gear Check for assuring readiness to jump				
EXIT & FREEFALL	Spotting, cloud clearance, traffic				
	Observe Setup, Launch, Flyaway on exit				
	Within 20 feet of student within 1500 feet after exit				
	In position, not outside 20 feet for more than 10 seconds				
	Fly safely with control, facilitate learning, no hard collision				
	Breakoff Signal (if student lost altitude awareness)				
	Ensure 200 feet of horizontal separation				
	Observe and confirm student's opening altitude				
	Open at safe altitude (3,500' if student lost alt awareness)				
CANOPY	Observe student's approach and landing				
	Ensure student canopy goals were attempted or met				
DEBRIEF	Student first then coach				
	List positive aspects to reinforce correct execution				
	2-3 grouped improvement points with how to fix				
	Correct retraining on most important improvement points				
	Reviewed goals to see if they were met				
	Logbook, Proficiency card, next steps				
Total out of 100 possible (75% passing)					
Automatic UNSATS					
Evaluator Signature					
Remarks:			AUTOMATIC UNSATS 1. Bad spot or clouds 2. Out of position in freefall 3. Hard collision 4. Missed breakoff signal within 500 ft of planned alt 5. Horizontal separation under minimum 200 ft 6. Candidate deployment below 3,500 ft 7. Other (specify in remarks)		

AFFIRC Air Evaluation Form

Candidate: _____ Course Date: _____

SCORING

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- 4 = skill correctly used effectively (Excellent)

N/A = 3, skill not applicable

		Jump 1	Jump 2	Jump 3	Jump 4
Category/Position: Use C-Main or C-Reserve or D					
EXIT	Door Control (Setup)				
	Exit Control (Launch)				
	Funnel Actions (Flyaway)				
COA	Signal Presentation				
	Correct Signal Given				
	Release Sequence (C) or Transition (D)				
FREEFALL	Freefall Instruction				
	Altitude Reminders				
	Slot Flying				
	Maneuver Flying				
	Major Separation Flying				
OTHER	Response Time				
	Appropriate Response				
	Instruction and Re-Release				
ROLLOVER	Response Time				
	Effective Rollover				
	Instruction and Re-Release				
SIOPSN	Response Time				
	Spin Stopped Effectively				
	Instruction and Re-Release				
PULLSEQUENCE	Altitude Signal				
	Pull Signal				
	Re-Dock				
	Assist				
	Pull (Or Slap) And Altitude				
Total out of 100 possible (75% passing)					
Automatic UNSATS					
Evaluator Signature					
Remarks:			AUTOMATIC UNSATS 1. Hard hit 2. Unable to assist an unstable student 3. Create instability at pull time 4. High deployment 5. Failure to deploy student by 4,000 ft 6. Failure to ride through 7. Horizontal separation under minimum 200 ft 8. Candidate deployment below 2,500 ft 9. Other (specify in remarks)		

IAD-SL Evaluation Form CAT **B**

Candidate: _____

Course Date: _____

SCORING

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 4 = skill correctly used effectively (Excellent)
 N/A = 3, skill not applicable

		Jump 1	Jump 2
Category B			
preparation	Preflight Gear Check for airworthiness, appropriate, in date		
	Pre-board Gear Check for proper fit and configuration		
	Ensure proper configuration of pilot chute or static line		
	SHAGGAR including student's canopy flight plan (aerial) & radio check		
BOARDING & CLIMB	Loading order according to aircraft's CG or type of jump		
	Extract pilot chute or attach SL at or above 2,000 feet and confirm with student		
	Check aircraft air speed and flaps prior to opening door		
	Ensures PC or SL is not snagged on AC or student prior to exit		
	Pre-exit gear check and check for readiness to jump		
EXIT & DISPATCH	Spotting, cloud clearance, traffic		
	Gives appropriate verbal commands for student setup/climbout		
	Ensures proper SL or PC control during setup/climbout		
	Assists student as necessary during setup/climbout		
	In position to safely observe student's performance		
	Controls PC or SL on student's launch		
	Observes student's performance during exit according to goals		
CANOPY	Retrieves static line & moves next student into position		
	Observe student's canopy opening		
DEBRIEF	Ensure student canopy goals were attempted or met		
	Student first then coach		
	List positive aspects to reinforce correct execution		
	2-3 grouped improvement points with how to fix		
	Correct retraining on most important improvement points		
	Reviewed goals to see if they were met		
Logbook, Proficiency card, next steps			
Total out of 100 possible (75% passing)			
Automatic UNSATS			
Evaluator Signature			
Remarks:		AUTOMATIC UNSATS 1. Bad spot or clouds 2. Failure to withdraw pilot chute or attach static line 3. Allow PC or SL to get snagged on aircraft 4. Allow PC or SL to get snagged on student or under student's arm 5. Allowing premature container opening 6. Dropping pilot chute prior to launch (IAD only) 7. Allowing bridle to hit student's arm or aircraft during launch (IAD only) 8. Other (specify in remarks)	

IAD-SL Evaluation Form CAT **D**

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Course Date: _____

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 N/A = 3, skill not applicable

		Jump 1	Jump 2
Category D			
preparation	Preflight Gear Check for airworthiness, appropriate, in date		
	Pre-board Gear Check for proper fit and configuration		
	SHAGGAR including student's canopy flight plan (aerial)		
BOARDING & JMB	Loading order and including other groups		
	Seatbelt/helmet on and off, Drop zone orientation		
	Review key altitudes and signals		
	Visualization time then verbal review of dive flow		
	Pre-exit Gear Check for assuring readiness to jump		
EXIT & FREEFALL	Spotting, cloud clearance, traffic		
	Observe Setup, Launch, Flyaway on exit		
	Within 20 feet of student within 1500 feet after exit		
	In position, not outside 20 feet for more than 10 seconds		
	Fly safely with control, facilitate learning, no hard collision		
	Breakoff Signal (if student lost altitude awareness)		
	Ensure 200 feet of horizontal separation		
	Observe and confirm student's opening altitude		
	Open at safe altitude (3,500' if student lost alt awareness)		
CANOPY	Observe student's approach and landing		
	Ensure student canopy goals were attempted or met		
DEBRIEF	Student first then coach		
	List positive aspects to reinforce correct execution		
	2-3 grouped improvement points with how to fix		
	Correct retraining on most important improvement points		
	Reviewed goals to see if they were met		
	Logbook, Proficiency card, next steps		
Total out of 100 possible (75% passing)			
Automatic UNSATS			
Evaluator Signature			
Remarks:		AUTOMATIC UNSATS 1. Bad spot or clouds 2. Out of position in freefall 3. Hard collision 4. Missed breakoff signal within 500 ft of planned alt 5. Horizontal separation under minimum 200 ft 6. Candidate deployment below 3,500 ft 7. Other (specify in remarks)	

Tandem Air Evaluation Form

Candidate: _____ Course Date: _____

CAT A done on Jump # ___ & Jump # ___ CAT B done on Jump # ___ & Jump # ___

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		Jump 1	Jump 2	Jump 3	Jump 4	Jump 5	Jump 6	Jump 7	Jump 8	Jump 9	Jump 10
BRIEFING and EPS	Equipment										
	Aircraft										
	Exit										
	Freefall										
	Canopy										
	Landing										
STUDENT SUPERVISION	Student Harnessing										
	Pre-flight Gear Checks										
	Pre-Boarding Student Control										
	Ride to Altitude										
	Student Hook-Up										
	Pre-flight Exit Check										
	Verbal Review Skydive										
FREEFALL	Door Set-up (setup)										
	Exit control (launch)										
	Drogue Deployment (fly away)										
	Handles Checks										
	Drogue Fall Control										
	Heading Control										
	Deployment										
CANOPY	Canopy Control Check										
	Canopy Student briefing										
	Canopy Control to pattern										
	Landing Pattern										
	Landing within 82 feet										
Total out of 100 possible (75% passing)											
Automatic UNSATS											
Evaluator Initials											
Remarks:							AUTOMATIC UNSATS 1. Missing attachment or lateral adjustment 2. Missed pre-flight exit check 3. Unstable more than 10 seconds 4. Unable to control freefall heading 5. Freefall below 8,000 Feet 6. Missed droguefall handle check 7. Unable to control droguefall heading 8. Drogue release below 4,500 feet 9. Bad canopy control or landing 10. Other (specify in remarks)				
Evaluator Names:											